

Example of a Course Outline

How to Become a Study Leader and Develop a Class for Osher

Goals: To present practical suggestions and models that will enable students to take their passion for a subject and create an appealing and successful Osher Course Description.

Students will also be able to recognize varied and multiple ways of presenting a class. They will observe and discuss pedagogy, share self-reflections and consider the importance of developing Focus Questions and goals when developing an Osher course. Students should be willing to work in small groups and be open to new ideas about teaching and learning. Students will also meet with a panel of current Study Leaders for Q and A. Support needed for presenting a proposal and working with the Osher Office will also be considered.

Materials:

This course has a website, which includes reading assignments, useful Internet links, instructor bios, class schedules, calendar and our welcome letter.

Two printed booklets with readings, templates will be provided— at no charge
Appropriate handouts for use in class and home.

Schedule: Four weeks/2 hour sessions. One class will include a panel discussion by four experienced Study Leaders with a Q & A.

Between classes, students will observe one or two other Osher classes and report back to the group.

Communication: Study Leaders

Martha Lorden thralorden@gmail.com

Melinda Stucker melindastucker@gmail.com

Osher@Dartmouth
1 Court Street, Suite 380
Lebanon NH 03766
603-646-0154